

## STANDARD WISE DOCUMENT FOR ECCE ACCRDITATION

S.#:	Title
1	<b>STANDARD-1(A)</b>
	<b><u>VISION AND MISSION STATEMENTS</u></b>
	The institute has stated is vision and mission and objectives
	Minutes of meeting vision and mission
	Stakeholder views
	The approved minutes of the meeting for vision and mission have been signed by all stakeholders.
2	<b>STANDARD-1(B) LEGAL STATUS</b>
	Certificate of Corporation/Association /Registration Charters
	Notification of affiliation from examination body
3	<b>STANDARD-2</b>
	<b><u>INSTITUTIONAL PLANNING AND MANAGEMENT</u></b>
	The institute has systematic procedure for Planning and Development Policy
	Feedback of the stakeholders
	The approved minutes of the meeting for planning and development policy have been signed by all stakeholders
4	<b>STANDARD-3</b>
	<b><u>PROGRAM ENTRY</u></b>
	Academic Calendar
	Prospectus/Brochure
	Semester Year wise plan/ Scheme of Study
	Gender and equity
	Advertisements
	Approved admission policy
	Result of Entry test
	Notified admission policy
5	<b>STANDARD-4</b>
	<b><u>CURRICULUM AND INSTRUCTION</u></b>
	Subject wise Curriculum
	Scheme of study
	Portfolio of Students
	Practicum is based on NPSTP National Curriculum 2006 and onward
	Mentoring Mechanism/Procedure
6	<b>STANDARD-5</b>
	<b><u>INFRASTRUCTURE AND LEARNING RESOURCE</u></b>
	Physical Infrastructure (Airy classroom, Movable Furniture, Science lab)
	Multimedia/overhead projector
	Computer/Laptop with internet access
	Digital library with update books
	boundary wall
	C.C TV Camera
	Security guards
	Security Alarm
	Common room and Sick room is in place
	Separate wash room for male and female
	playground is available Place for Namaz or prayer room

7	<b>STANDARD-6</b>
	<b><u>SUPPORT FOR LEARNERS</u></b>
	Feedback system is in place
	Progress and implementation of the program are monitored
	Engagement of Learners and shows planned teaching and learning process
	Procedure for tracking and enabling all learners to fully achieve the program objectives, Mentoring/Counseling process is an accessible to all learners
	Result of the Assessment test record (assignment, midterm test, quiz, etc)
	Process of monitoring and evaluation to maintain the quality assurance mechanism, Attendance registers and Principal Records, Mentoring & Counseling guidelines arrangements and information
8	<b>STANDARD-7(A)</b>
	<b><u>HUMAN RESOURCES</u></b>
	Criteria for the recruitment and promotion of officers and officials
	Defined job descriptions
	CV's of Staff with document
9	<b>STANDARD-7(B)</b>
	<b><u>FINANCIAL STABILITY</u></b>
	The Organization/Institute has a multi source financial mechanism
	Financial Record /statement accounts
	Students welfare funds available is in place
	The plan for staff welfare funds is in place
10	<b>STANDARD-8</b>
	<b><u>ASSESSMENT &amp; EVALUATION</u></b>
	Assessment Procedure and guidance
	Assignment, class test, presentation and etc
	self-assessment and assessment of cooperative teachers and teachers/educators/supervisors
	The process of evaluation for the program based on formative and summative assessment
	Practicum observation is based on the set rubrics
	Self-assessment/reflection practice is in place
11	<b>STANDARD-9</b>
	<b><u>QUALITY ASSURANCE MECHANISM</u></b>
	Comprehensive process for quality assurance and evaluation procedure
	Evaluation procedure /system
	QA observation report
	Trainers feedback questionnaires
	Teacher work plan
	parent teacher meeting (PTM) is in place
	Feedback from alumni is in place
	internship program is in place
12	<b>STANDARD-10</b>
	<b><u>RESEARCH AND DEVELOPMENT</u></b>
	Research publication and reports
	List of assignments regarding small scale research which leads to expected outcomes given to faculty members
	Instructional material development records and reports
	The faculty has received training has competency in developed of instructional material using ICT skills